



# SAND CREEK HIGH SCHOOL SCORECARD

THE SAND CREEK ZONE IS COMMITTED TO BUILDING COLLECTIVE EFFICACY BY INTENTIONALLY FOSTERING A STUDENT-CENTERED CULTURE WITH CLEAR INSTRUCTIONAL EXPECTATIONS FOCUSED ON STUDENT SUCCESS.

## CULTURE

### Our Goals

- Increase engagement with staff and students
- Provide clarity to stakeholders around behavioral expectations
- Include students and families in student on-track performance data

### How We Will Get There

- Creation of schoolwide Renaissance team that plans for intentional celebration of staff and students
- Celebrate 100% of students each month to increase a sense of community and belonging
- Create accessible path and connection to student handbook via student class meetings twice a school year as well as subsequent family communication
- Host on-track meetings for 100% of students by the start of semester two with corresponding family contact



## INSTRUCTION

### Our Goals

- Utilize research-based instructional strategies based off student performance data
- Ensure that staff employ viable, grade level curriculum with fidelity that aligns to quality tier one instruction

### How We Will Get There

- Integrate Kagan and Seven Steps strategies to ensure a language-rich environment is evident in all lessons
- Analyze student work to derive specific Kagan and Seven Steps strategy integration
- All staff will have 100% of unit plans and assessments completed prior to the start of each unit
- Instructional Leadership Team (ILT) collaboratively define viable curriculum related to SCZ instructional Framework for tier one instruction
- Evaluators provide concrete, focused feedback aligned to school priorities for staff from observations



## SUCCESS

### Our Goals

- Communicate updated school mission/vision to staff, students, and families
- Equip families with tools and resources to support student on-track progress towards graduation
- Prepare students for success beyond high school

### How We Will Get There

- Share and post mission/vision visuals and graphics throughout school including all First Days Back documents and meetings as part of clarified direction of school community
- Family implementation of online tools to track student progress as a result of staff training support starting in August 2024 where staff will communicate with families on a regular basis after implementation of tools
- Increase advanced learning opportunities in Concurrent Enrollment, Advanced Placement, and Career/Technical Pathways
- Meet or exceed state and district average in standardized tests
- Regularly deploy data review cycles of Star 360 performance after each administration
- Restructure advisory course (CCP) for all grade levels for more explicit alignment to Individual Career and Academic Plans (ICAP)
- Provide focused and actionable feedback in observations of staff that align to grade level student standards and teacher quality standards

